

Summit International Studies Academy (SISA)

Curtis Cook

2019-2020 Course Syllabus

STA Main Line: 816-986-3410

SISA Office: 816-986-3426

FAX: 816-986-3435

Email: curtis.cook@lsr7.net

Office Hours: 7:15-7:45, 2:00–2:50 p.m.

COURSE DESCRIPTION: SISA is a year-long, specialized intercultural studies class that operates as a business simulation. Incorporating various cultural frameworks, utilizing multimedia tools, and partnering with several outside businesses, Team SISA prepares students from surrounding school districts for an international workforce through hands-on experience. Students also will give presentations to external groups and organizations on cultural competency and thriving in a global environment.

INSTRUCTIONAL PHILOSOPHY: SISA creates an environment in which motivated students take responsibility for their own learning. The instructor is a facilitator and guide as students study and apply material within the learning targets. Students are expected to take the initiative in outside projects and strive for excellence at all times. Students will become comfortable in working with outside business clients and will learn to succeed when given non-detailed direction. Students will learn primarily through collaborative instructional methods and field experience..

DUAL COLLEGE CREDIT: Offered to eligible students according to Coordinating Board Higher Education. Additional costs apply for dual credit.

Political Science 2535 – Model United Nations, University of Central Missouri, 3 credit hours

ESSENTIAL STANDARDS:

1. Demonstrate an awareness of the global community by synthesizing understanding of practices, cultural values, intercultural relationships, and individual actions.
2. Investigate language to evaluate, explain, and reflect on the concept of culture and diverse perspectives.
3. Demonstrate effective communication (listening, writing, and speaking) and interpersonal skills in society and the workplace.
4. Understanding the uses and limitations, choose and implement technological tools for achieving personal and workplace needs.
5. Utilize effective collaboration techniques and project management tools to both support individual learning and contribute to the learning of others.
6. Utilize a research-based process to deepen content knowledge and connect academic learning with the real world.

University of Central Missouri Standards for the course:

1. **Competency 4:** Thinking creatively and critically.
Students will apply standards of reasoning including conceptualizing, applying, analyzing synthesizing, and evaluating information. Students will learn to distinguish among opinions, facts, and inferences in order to evaluate the strength of arguments and to inform their own ability to make judgments and create alternative solutions.
2. **Competency 9:** Evaluating individual actions, intercultural relationships, and social choices within local/global frameworks using ethical reasoning, civic principles, and cultural values.

MAJOR ASSIGNMENTS/PROJECTS:

Students will engage in a variety of individual and group projects. For more detailed information, please reference [this document](#).

Students will work through Level I of the Toastmasters International curriculum, which will be taught by a “Distinguished Toastmaster”. Multiple speeches and public speaking assignments will be required.

Students will also be automatically registered as members of the Interact Student Rotary Club. Students will be required to conduct service projects related to this club.

Also, students will be required to complete various assignments relating to the Model United Nations portion of the course.

All students will participate in either [service learning or an internship](#) as part of their field experience. Field experience is an integral part of the curriculum at SISA, and students will need to arrange for transportation during class time, on dates established by the instructor.

The instructor will have the final decision regarding student eligibility for field experience by assessing individual student behavior and professionalism.

ASSESSMENT PLAN: Assessment will occur daily through interactions with the instructor. Each student will assign their own daily objectives and be responsible for achieving them. Summative individual assessment will occur every three weeks through a review process. (Please see [this document](#) for more details) *MOT reviews are an essential component of the course and significant consequences can occur if students do not meet expectations. ([MOT Review Form](#))*

GRADING POLICY: Grades will be figured using the Summit Technology Academy approved grading scale. Grades are cumulative throughout the semester. The grade will be based on the following total points: Daily points, team projects, as well as team and individual bonus points. A comprehensive written final will comprise 10% of the semester grade. (Please see [this document](#) for more details)

The following standardized grading scale is used for STA:

A = 95 -100	C = 73 - 76
A- = 90 - 94	C- = 70 - 72
B+ = 87 - 89	D+ = 67 - 69
B = 83 - 86	D = 63 - 66
B- = 80 - 82	D- = 60 - 62
C+ = 77 - 79	F = 59 & below (No Credit)

Colleges uses a four point system of grading (A= 4, B=3, C=2, D=1, F=0) without a minus and plus option.

TUTORING/EXTRA HELP PLAN: STA utilizes a pyramid of interventions in order to ensure students successfully meet the course requirements. Tutoring or extra help can be obtained by contacting the STA teacher through email, phone or a student management system (such as Blackboard or Canvas). The teacher will provide either immediate help, set up a time to meet, or utilize an online video conference method.

ATTENDANCE POLICY: Regular attendance reflects dependability. The experience gained by students in the laboratory cannot be duplicated in the event of absence. **Summit Technology Academy’s policy may differ from that of the home school and will be in effect for the period of attendance at STA.**

A student shall be allowed no more than nine (9) absences, excused or unexcused, per semester in any one class. When a student reaches 9 days, the school will send an informational letter to the parents, regardless of prior contact by phone or conference. The letter serves as notification of the number and type of absences by the student in each class. On the tenth (10) absence, in any one class, the student will not earn credit for that class. Students will have the opportunity to work with their administrator or teacher to make up missed time prior to the end of the semester. If a student still has 10 or more absences at the conclusion of the semester

the student will be required to complete an attendance waiver appeal. A waiver to maintain full credit must be submitted by the end of the semester. This waiver should include documentation of illness, funeral, or family emergency from a medical doctor, dentist, minister, or other official source. The waiver should be turned into the attendance office.

Additional SISA Expectations: If you will be missing a day, you will still get daily points if you notify your team and fill out an absence notice in the Time Trex Employee System. Otherwise you will forfeit your points. Failure to be present for a team presentation will result in the forfeiture of all related points, as well as possible disciplinary action.

ELECTRONIC GRADEBOOK/PARENT CONNECT WEBSITE: Grades are updated through individual student Docs, and can be accessed by your student or by contacting the teacher. Parent Connect will be updated following every student review, which is usually every three weeks.. The Parent Connect website address is <http://pc.leesummit.k12.mo.us>.

Very important: Due to the nature of this program's [grading structure](#), the grade in Parent Connect is only a snapshot of a student's progress towards the semester total of 50,000 points. The student's final grade will be determined by dividing the student's total semester points by 50,000.

ACADEMIC LETTERING: Any student who has maintained a 4.0 GPA for both semesters of the STA course will receive an academic letter.

ADDENDUM TO COURSE SYLLABUS

TARDY POLICY: Tardies will be issued according to the student handbook. Students are on time if they are seated in the classroom at 1:00 and have begun working on the bell work. Please take care of water-drinking and restroom needs BEFORE the class begins.

Additional SISA Expectations: You will need to log into the online system in order to receive your daily points. If you log in late, you will forfeit the number of points that correspond with your salary level.

DRIVING PRIVILEGES AND EXPECTATIONS: Students will need to make transportation arrangements for service learning, internships, and outside client projects. However, driving to STA is a privilege and can be revoked at any time. Students are allowed to drive to STA as long as their sending school allows them to drive and a permit is on file. Driving permits may be revoked if a student is frequently tardy or late to school. In the case of suspended driving privileges, the student will be responsible for identifying alternative options for applying the material, as assessed through the MOT review process.

ELECTRONICS POLICY: No electronics or headphones are allowed in the classroom unless being used in the educational process as directed by the instructor. Electronics should be placed in backpacks or purses and out of sight. Students are encouraged to interact and help one another when appropriate.

TECHNOLOGY: Students are required to utilize technology for various assignments. It is understood that not all students will have access to personal computers and/or cell phones. Computers are available at your home high schools, public library, and at the student computer lab at UCM Summit Center (See Technology Handout page for times).

Additional Questions?? See [these documents](#).