

# Software Development: Object Oriented Programming

*STA is an innovative and advanced experience that prepares high school juniors and seniors for college and career success*

*Michelle Goodman*

*2021-2022 Course Syllabus*

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**Office Hours:** 10:00 – 11:40 a.m.

2:00 – 2:50 p.m.

## **COURSE DESCRIPTION**

This course emphasizes programming methodology and problem solving. Algorithm design and development, data abstraction, good programming style, testing and debugging will be presented. An appropriate block-structured high-level programming language will be studied and used to implement algorithms.

## **INSTRUCTIONAL PHILOSOPHY**

In this course, students will be completing a series of progressively more challenging activities and projects typical of the software engineering programming field, working in small groups, in pairs and individually. As a part of these activities, students will be applying academic skills in mathematics, science, and language arts.

High quality work is expected of all students, so students may be asked to re-do work until it is of a level of quality that would be acceptable in a professional setting. Students will be expected to act as a professional at all times.

## **ESSENTIAL STANDARDS**

Upon successful completion of this course, each student should be able to:

- Solve problems using a disciplined approach to algorithm development.
- Use a block-structured high-level programming language.
- Create, test and debug programs using an integrated programming language development system.
- Describe and use well-known algorithms and data structures.
- Code and document using commonly accepted programming standards.
- Identify the major hardware and software components of a computer system, their relationship to one another, and the roles of these components within the system.
- Demonstrate an understanding of procedural programming and data abstraction.
- Solve problems using critical thinking skills (analyze, synthesize, and evaluate) independently and in teams, with a high degree of creativity and innovation.
- Implement agile development practices while working in teams.

## **MAJOR ASSIGNMENTS/PROJECTS**

- Complete activities and small projects to demonstrate comprehension of each concept, working individually, in pairs and/or small groups
- Maintain a portfolio of completed work
- Take an active role in the class capstone project

## **STUDENT PERFORMANCE ASSESSMENT**

- Non-programming in-class and take-home assignments
- Software development projects - both individual and pairs/small groups
- Unit quizzes
- Semester exams
- Participation in sanctioned STA/computer science program event (optional/extra credit)

## **ACADEMIC INTEGRITY**

STA instructors have a responsibility to evaluate student progress in learning and to evaluate student work for assigning course credit. Academic integrity on the part of the student requires an honest effort on all assignments, exams, presentations, products, and performances that are part of graded course elements. "Honest effort" means doing one's best, but also not doing better than one's best through unfair means. Student cooperation and honest effort on assessment activities are vital to the effectiveness of the outcomes assessment program. By giving an honest effort on surveys, exams, or other activities that are used for assessment purposes, students contribute in meaningful ways to the integrity and value of their education.

## **CLASSROOM EXPECTATIONS**

1. When an instructor, guest or student is speaking to the class, laptops will be turned off and they will be given your full undivided attention.
2. Students are expected to follow all of the guidelines listed in the LSR7 student handbook.
3. Playing of games during class is prohibited.
4. There is to be no food or drink in class, with the exception of water. There may be certain times of the year when this is excused. Those times will be clearly noted.
5. You may not use any unauthorized programs or equipment. If you have not been instructed by me to use it, then it is unauthorized.
6. Do not make unauthorized changes to the equipment. This includes downloads or installing anything. The use of Internet in this classroom is a privilege, not a right.
7. Cell phone use is prohibited. They will be confiscated if seen, used or heard. Exceptions can be made if I direct you to use them in a project or if you are expecting an important call. Notify me before the class starts if you need to use your cell phone.
8. No hats, caps or other head covers allowed in class.

9. No sleeping in class. You can not learn if you are asleep and you may miss important information.

The first violation of these rules will result in a warning and written documentation. If the rule is violated a second time the student will receive a personal improvement plan where the instructor identifies the problem and the student will create an action plan to resolve the issue. This action plan should include specific and measurable objectives that are accurate, relevant and time-bound. If the rule is violated a third or subsequent times the student may be referred to the office. Any violence or damage to property will not be tolerated and students will be sent to the office immediately. The instructor has discretion to, due to the severity of the issue, deal with any violation as they deem appropriate in accordance with district policies.

## **DUAL CREDIT OPPORTUNITIES**

Offered to eligible students according to Coordinating Board of Higher Education. Credit will granted from Longview Community College. **Textbooks:** Fall: C++ Programming from Problem Analysis to Program Design. D.S. Malik. 2018. Spring: Java – How to Program Late Objects. Paul and Harvey Deitel. 2017.

## **GRADING POLICY**

Grading will be figured using the Summit Technology Academy approved grading scale. Grades are cumulative throughout the semester. The grade will be based on the following total points: written work, participation, activities/projects and assessments. A comprehensive written final will comprise 10% of semester grade.

The following standardized grading scale is used for STA:

A = 95 -100	C = 73 - 76
A- = 90 - 94	C- = 70 - 72
B+ = 87 - 89	D+ = 67 - 69
B = 83 - 86	D = 63 - 66
B- = 80 - 82	D- = 60 - 62
C+ = 77 - 79	F = 59 & below (No Credit)

Colleges use a four point system of grading (A= 4, B=3, C=2, D=1, F=0) without a minus and plus option.

## **TUTORING/EXTRA HELP PLAN**

STA utilizes a pyramid of interventions in order to ensure students successfully meet the course requirements. Tutoring or extra help can be obtained by contacting the STA teacher through e-mail, phone or Schoology learning management system. The teacher will provide either immediate help, set up a time to meet, or utilize an online video conference method.

## **ELECTRONIC GRADEBOOK/PARENT CONNECT WEBSITE**

*Grades are updated at least once a week in Power School.* The link is on the district website and instructions are here: <http://www.lsr7.org/parents/power-school/>.

## **ACADEMIC LETTERING:**

Any student who has maintained a 4.0 GPA for both semesters of the STA course (through the 5<sup>th</sup> grading period) will receive an academic letter. Refer to the STA student hand book for additional requirements or stipulations.

## **MATERIALS NEEDED**

Students are expected to bring paper, pencil or pen, and a flash drive to class.

## **ATTENDANCE POLICY**

Regular attendance reflects dependability. The experience gained by students in the laboratory cannot be duplicated in the event of absence. **Summit Technology Academy's policy may differ from that of the sending school and will be in effect for the period of attendance at STA.**

A student shall be allowed no more than nine (9) absences, excused or unexcused, per semester in any one class. When a student reaches 9 days, the school will send an informational letter to the parents, regardless of prior contact by phone or conference. The letter serves as notification of the number and type of absences by the student in each class. On the tenth (10) absence, in any one class, the student will not earn credit for that class. Students will have the opportunity to work with their administrator or teacher to make up missed time prior to the end of the semester. If a student still has 10 or more absences at the conclusion of the semester the student will be required to complete an attendance waiver appeal. A waiver to maintain full credit must be submitted by the end of the semester. This waiver should include documentation of illness, funeral, or family emergency from a medical doctor, dentist, minister, or other official source. The waiver should be turned into the attendance office.

## **TARDY POLICY**

Tardies will be issued according to the student handbook. Students are on time if they are seated in the classroom at 07:55 for AM session or 11:55 for PM session and have begun working on the bell work. Please take care of water-drinking and restroom needs BEFORE the class begins.

## **DRIVING PRIVILEGES**

Driving to STA is a privilege and can be revoked at any time. Students are allowed to drive to STA as long as their sending school allows them to drive and a permit is on file. Driving permits may be revoked if a student is frequently tardy or late to school. Please refer to the STA student handbook for full driving/parking policy.

## **ELECTRONICS POLICY**

No electronics or headphones are allowed in the classroom unless being used in the educational process as directed by the instructor. Electronics should be placed in backpacks or purses and out of sight. Students are encouraged to interact and help one another when appropriate.

*I have read and understand the information detailed above. If I have any questions, I know I can contact the instructor at the times listed in this letter. I understand that all supplies requested for class (both required and optional) are strictly my (student's) responsibility, and the school/instructor is not responsible for lost or stolen items. I am also aware that this syllabus can change at any time and I will be provided with a new copy to review and sign in such a case.*

**Student Signature** \_\_\_\_\_ **Date** \_\_\_\_/\_\_\_\_/\_\_\_\_